



## BJU Press - 4th Grade - History - Quarter 3 Map

Week	Lessons	Project/ Activity	Modification	Submit	Objectives
1	Lesson 81-85				<p>Lesson 81: Making a Difference, follow the steps and collect for a group, write about your experience Pages 240-242 Herbert Hoover</p> <p>Lesson 82: Bills and Banks, answer the questions, Study Guide Pages 243-246 The New Deal</p> <p>Lesson 83: Roosevelt's Programs, complete the web on the new deal Pages 247-250 The New Deal Continued</p> <p>Lesson 84-85 Challenges, match the cause with the effect Pages 251-257 Roosevelt's Reelection</p>
2	Lesson 86-89			Chapter 10 Test	<p>Lesson 86: Chapter 10 Review</p> <p>Lesson 87: Chapter 10 Test</p> <p>Lesson 88: The World Before the War Begins, write the correct term under each heading for the dictators, identify if the statement is true or false and if false correct it, identify if the statement goes with Chiang Kai-shek or Mao Zedong Pages 258-263 The World Before the War</p>

					<p>Lesson 89: War in Europe, use the map to complete the the questions about the axis allied or neutral questions, Britain stands alone, read the information and answer the question Pages 264-267 The Battles Begin</p>
3	Lesson 90-93				<p>Lesson 90: Germany Before Japan, identify the true or false statements and if it is false write it correctly Pages 268-270 The European Powers Fight</p> <p>Lesson 91: War in the Pacific, complete the statement, Study Guide Pages 271-275 War in the Pacific</p> <p>Lesson 92: Supporting the War Effort, study the poster tell what you think of the poster that is effective and how people might have reacted seeing and reading it Pages 271-279 War in the Pacific</p> <p>Lesson 93: About the War, write the events that happened in each date, answer the questions, D-Day, read the information and answer the questions, War in the Pacific, follow directions and mark the map Pages 280-283 D-Day and Beyond</p>
4	Lesson 94-97			Chapter 11 Test	<p>Lesson 94: The World After the War, write the word that completes the question, identify if the statement is true or false and if false correct it Pages 284-287 The Aftermath</p> <p>Lesson 95: Chapter11 Review</p> <p>Lesson 96: Chapter 11 Test</p> <p>Lesson 97: Places to See, answer the questions in the crossword about Niagara Falls, The Northeast Region, answer the questions and complete the sentences, State of the Northeast Region, write the names of the states in the northeast region Pages 288-292 Regions of the United States</p>

5	Lesson 98-103		Do lessons 101 and 102 together		<p>Lesson 98: Flora and Fauna, answer the questions Pages 293-296 All Things Bright and Beautiful</p> <p>Lesson 99: Natural Resources, identify if the statement refers to New England and Middle Atlantic states Pages 297-299 The Nature of the Place</p> <p>Lesson 100: Industries, mark the correct answers, Study Guide Pages 300-302 Making a Living</p> <p>Lesson 101: Sites in the Cities, mark the city where each site can be found and complete the sentence Pages 303-306 Cities and Sites</p> <p>Lesson 102: Reading a Demographic Chart, refer to the demographic charts to answers the questions Lesson 103: Chapter 12 Review</p>
6	Lesson 104-109	State/ Territory Digital Project	Use 2 days to research your State/ Territory Project State Symbols	Chapter 12 Test	<p>Lesson 104: Chapter 12 Test</p> <p>Lesson 108: Places to See, read the article and answer the questions, A Unique Region, match the terms with the definition and answer true or false to the statement and if false correct it, Southeast Region, fill in the names of the states in Southeast region Pages 310-315</p> <p>Lesson 109: Flora and Fauna, mark the correct answers and use students text 8 Pages 316-318</p>
7	Lesson 110-114				<p>Lesson 110: The Nature of the Place, match the terms with the definition and answer true or false to the statement and if false correct it, Southeast Landforms, identify the landform on the map, Study Guide Pages 319-322</p> <p>Lesson 111: Making a Living, complete the chart of the southeast economy Page 323-325</p>

					<p>Lesson 112: Cities in the Southeast, identify the photos, States of the Southeast Region, write the name of the states Pages 326-329</p> <p>Lesson 113: People of the Southeast, complete the sentence Pages 330-331</p> <p>Lesson 114: Chapter 13 Review</p>
8	Lesson 115-119	State/ Territory Digital Project	Use 2 days to research your State/ Territory Project Flora and Fauna/ Geography and Demographics	State/ Territory Digital Project First Part: Geography and Demographi cs	<p>Lesson 115: Chapter 13 Test</p> <p>Lesson 119: Places to See, read about Mount Rushmore and write two paragraphs about his life, Shaded by its Past, identify events in the order they occurred, used the glossary to define each term Page 332-337</p>
9	Lesson 120-124		Do lessons 120 and 121 together		<p>Lesson 120: Bright and Beautiful, read the article and answer the questions</p> <p>Lesson 121: The Nature of the Place, match the definition with the correct term, Study Guide Pages 341-344</p> <p>Lesson 122: Industries in the Midwest, use text pages to complete the chart, write a product you would want to produce if you were a farmer in the midwest Pages 345-347</p> <p>Lesson 123: Cities of the Midwest, use text to complete the chart, Gateway Arch, use the information to complete the sentences about the Gateway Arch Pages 348-351</p> <p>Lesson 124: Religion of the Region, match the term with the definition and answer the questions</p>