



BJU Press - 3rd Grade - Reading - Quarter 3 Map

Week	Lessons	Project/Activity	Modification	Submit	Objectives
1	91-95		Do lessons 93 and 94 together		<p>Students will be able to:</p> <p>Lesson 91:</p> <ol style="list-style-type: none">1. Identify traits of characters2. Interpret illustrations and explain how they add meaning to the text3. Identify a problem and its solution4. Sequence events in the story <p>Lesson 92:</p> <ol style="list-style-type: none">1. Recognize characteristics of realistic fiction2. Define words with multiple meanings3. Review syllabication (compound words) <p>Lesson 93:</p> <ol style="list-style-type: none">1. Define words with multiple meanings2. Compare and contrast ways to do similar tastes3. Identify and use the features of a glossary (word forms, entry words),4. Recall facts and details from the story <p>Lesson 94:</p> <ol style="list-style-type: none">1. Reread the story to find details on how to train a camel2. Plan and write a how-to article <p>Lesson 95:</p> <ol style="list-style-type: none">1. Distinguish fantasy from reality2. Infer qualities of a story character based on how he looks, what he says, and what he does3. Infer the moral of the story4. Find and use derivational suffixes (ful, ly)

2	96-100		Do lesson 97 and 98 together, silent and oral evaluations recommended, not required		<p>Students will be able to:</p> <p>Lesson 96:</p> <ol style="list-style-type: none"> 1. Identify features of a play 2. Distinguish fantasy from reality 3. Infer qualities of a character based on how he looks, what he says, and what he does 4. Infer the moral of the story 5. Describe and explain a character's development throughout a short story 6. Find and use derivational suffixes (less, ment, nest, y) <p>Lesson 97:</p> <ol style="list-style-type: none"> 1. Distinguish fantasy from reality 2. Describe how a character changes in a story 3. Infer the moral of a story 4. Recall facts and details from the story <p>Lesson 98:</p> <ol style="list-style-type: none"> 1. Reread and act out a play 2. Read dialog expressively to portray the characters' traits <p>Lesson 99:</p> <ol style="list-style-type: none"> 1. Identify cause and effect relationships 2. Predict outcomes and verify predictions 3. Infer character emotion 4. Review silent consonants (kn, lf, lk, mb, wr) <p>Lesson 100:</p> <ol style="list-style-type: none"> 1. Identify cause and effect relationships 2. Make predictions 3. Infer character emotion 4. Choose correct vocabulary words for sentences 5. Review silent consonants (bt, gh, gn, h{o}, lm, mn, sc, st)
3	101-105		Do lesson 103 and 104 together		<p>Students will be able to:</p> <p>Lesson 101:</p> <ol style="list-style-type: none"> 1. Identify cause and effect relationships 2. Predict outcomes and verify predictions 3. Infer character emotion 4. Sequence events from the story 5. Identify information that shows a change in a character's opinions 6.

					<p>Lesson 102:</p> <ol style="list-style-type: none"> 1. Identify supporting information from the article 2. Identify and explain the author's purpose to persuade 3. Compare and contrast a story and an article about the same topic 4. Identify and explain an author's purpose in various paragraphs 5. Use various syllable patterns to divide words into syllables <p>Lesson 103:</p> <ol style="list-style-type: none"> 1. Reread the article to identify details that support the main idea 2. Plan and write a paragraph with three details that support the main idea <p>Lesson 104:</p> <ol style="list-style-type: none"> 1. Listen to a poem for comprehension and enjoyment 2. Identify rhyme, alliteration, and rhythm in poetry <p>Lesson 105:</p> <ol style="list-style-type: none"> 1. Infer the moral of a fable 2. Support conclusions with evidence from the story 3. Recall facts and details from the story
4	106-110	Skill Check 5	Do lessons 106 and 107 together	Skill Check 5	<p>Students will be able to:</p> <p>Lesson 106:</p> <ol style="list-style-type: none"> 1. Enjoy recreational reading 2. Choose a book on the student's independent reading level 3. Create a simple activity book jacket 4. Demonstrate mastery of reading skills <p>Lesson 107:</p> <ol style="list-style-type: none"> 1. Identify story elements: main character, setting, problem, and solution 2. Infer main idea 3. Divide compound words into syllables <p>Lesson 108:</p> <ol style="list-style-type: none"> 1. Identify additional solutions 2. Infer character traits based on the character's action 3. Scan a menu for information 4. Divide words with prefixes or suffixes into syllables <p>Lesson 109:</p> <ol style="list-style-type: none"> 1. Identify additional solutions 2. Infer character traits based on the character's actions 3. Identify and use the features of a glossary (word form and entry word), 4. Use a glossary to choose the correct words for sentences 5. Recall facts and details from the story

					<p>Lesson 110:</p> <ol style="list-style-type: none"> 1. Determine the author's purpose 2. Explain the relationship between important ideas in the article 3. Evaluate persuasive writing 4. Review 'y' as a vowel
5	111-115	Share Day Book Jacket	Do lessons 111 and 112 together	Share Day Book Jacket	<p>Students will be able to:</p> <p>Lesson 111:</p> <ol style="list-style-type: none"> 1. Reread the article and identify elements of a good advertisement 2. Interpret information displayed in a circle graph 3. Write a persuasive advertisement <p>Lesson 112:</p> <ol style="list-style-type: none"> 1. Share a book that has been read independently 2. Share a completed book jacket about your chosen book <p>Lesson 113:</p> <ol style="list-style-type: none"> 1. Listen to narrative poetry for comprehension and enjoyment 2. Explain how illustrations add meaning to the poem 3. Connect the main lesson of the poem to biblical teaching and make real-life application <p>Lesson 114:</p> <ol style="list-style-type: none"> 1. Identify information on a map using a map key and compass rose 2. Identify the main purpose of the story 3. Connect the main lesson of the story to biblical teaching and make real-life applications 4. Infer characters' emotions 5. Relate text to yourself 6. Find adverbs within sentence <p>Lesson 115:</p> <ol style="list-style-type: none"> 1. Sequence events using time-order words 2. Explain how the diagrams help clarify and enhance the article 3. Connect the main lesson of the story to biblical teaching and make real-life application 4. Recall facts from the text 5. Use an informational text to label a diagram

6	116-120		Do lessons 116 and 117 together, silent and oral evaluations recommended, not requires		<p>Lesson 116:</p> <ol style="list-style-type: none"> 1. Reread the article for details 2. Identify web address information 3. Choose reliable websites while searching for related information online 4. Write a paragraph contrasting two related ideas <p>Lesson 117:</p> <ol style="list-style-type: none"> 1. Interpret information presented on a timeline 2. Identify cause and effect relationships 3. Determine the main idea of an article 4. Review consonant digraphs (ch,ck,gh,ph) <p>Lesson 118:</p> <ol style="list-style-type: none"> 1. Identify problems and solutions 2. Infer the author's meaning 3. Recall facts and details from a story 4. Review division of words in syllables <p>Lesson 119:</p> <ol style="list-style-type: none"> 1. Identify problems and solutions 2. Make predictions 3. Relate the story to personal experience 4. Add suffixes (change f or fe to v, plus -es; changes y to i before a suffix beginning with e) <p>Lesson 120:</p> <ol style="list-style-type: none"> 1. Verify the outcome of predictions 2. Identify problems and solutions 3. Explain the difference between realistic fiction and fantasy 4. Explain how details in two different stories relate to one another 5. Recall facts and details from the story 6. Use an informational text to label a diagram
7	121-125		Do lessons 121 and 122 together		<p>Students will be able to:</p> <p>Lesson 121:</p> <ol style="list-style-type: none"> 1. Identify important events and main ideas 2. Create a storyboard and retell the story to a partner 3. Create an audio recording while rereading portions of the story aloud 4. Find the main ideas of the paragraphs <p>Lesson 122:</p> <ol style="list-style-type: none"> 1. Locate the setting of the story on a map 2. Infer the main lesson taught in a Bible account through character dialog and key events

					<p>3. Review division of words into syllables</p> <p>Lesson 123:</p> <ol style="list-style-type: none"> 1. Compare and contrast two versions of the same story 2. Distinguish fact from fiction in a biblical fiction story 3. Infer the main lesson taught in a biblical fiction story through character dialog and key events 4. Infer qualities of a story character based on how he looks, what he says, and what he does 5. Identify unstressed schwa syllables (sion, tion, tain) <p>Lesson 124:</p> <ol style="list-style-type: none"> 1. Compare and contrast two versions of the same story 2. Distinguish fact from fiction in fact in a biblical fiction story 3. Infer the main lesson taught in a biblical fiction story through character dialog and key events 4. Infer qualities of a story character based on how he looks, what he says, what he thinks, and what he does 5. Choose the correct vocabulary words to complete sentences 6. Recall facts about characters <p>Lesson 125:</p> <ol style="list-style-type: none"> 1. Reread the story to determine point of view 2. Rewrite part of a story from a character's first person point of view
8	126-130	Skill Check 6	Do lessons 126 and 127 together	Skill Check 6	<p>Students will be able to:</p> <p>Lesson 126:</p> <ol style="list-style-type: none"> 1. Enjoy and respond to recreational reading 2. Choose a book based on literary value 3. Choose a book with good moral tone 4. Choose a method to keep track of what you need <p>Lesson 127:</p> <ol style="list-style-type: none"> 1. Sequence events using time-order words 2. Identify the main character and the lesson that he learns 3. Identify multiple meanings of words 4. Write a composition using time-order words 5. Divide words into syllables using the VC/CV and V/CV patterns <p>Lesson 128:</p> <ol style="list-style-type: none"> 1. Identify the main character and the lesson that he learns 2. Identify multiple meanings of words 3. Connect the main lesson of the story to biblical teaching and make real-life applications

				<ol style="list-style-type: none"> 4. Demonstrate understanding of a story by labeling a diagram 5. Use an informational text to label a diagram 6. Divide words into syllables using the VC/V and Vck/le patterns <p>Lesson 129:</p> <ol style="list-style-type: none"> 1. Identify the main idea of a paragraph 2. Identify details that support the main idea 3. Complete a character web 4. Review r-influenced vowels <p>Lesson 130:</p> <ol style="list-style-type: none"> 1. Identify details that support the main idea 2. Complete a character web and explain how it helps organize information 3. Identify characteristics of a biography 4. Identify and use glossary features (guide words, entry words, syllables, definitions, sample sentences, and word forms)
9	131-135		Do lessons 131 and 132 together, silent and oral evaluations recommended, not requires	<p>Students will be able to:</p> <p>Lesson 131:</p> <ol style="list-style-type: none"> 1. Reread the biography for details 2. Search online for additional biographical details 3. Write a biography including facts and details about a real person 4. Identify keywords for internet searching <p>Lesson 132:</p> <ol style="list-style-type: none"> 1. Infer details about characters from information presented on a family tree 2. Infer the motives and emotions of the main character 3. Divide words into syllables using VC'CV, VC/V, V/CV patterns <p>Lesson 133:</p> <ol style="list-style-type: none"> 1. Infer the motives and emotions of the main character and identify changes 2. Predict what will happen at the end of the story 3. Identify and use the derivational suffixes (er, est) <p>Lesson 134:</p> <ol style="list-style-type: none"> 1. Infer the motives and emotions of the main character and identify changes 2. Verify predictions about the end of the story 3. Connect the main lesson of the story to biblical teaching and make real-life application 4. Connect vocabulary words with their definitions

					<p>Lesson 135:</p> <ol style="list-style-type: none">1. Identify characteristics of a biography2. Ask who, what, where, and when questions to find important information in a biography3. Recall facts and details about a biography4. Review 'i' in an unstressed open syllable and 'ar' after 'w' or 'qu'
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