

BJU Press - 7th Grade - Bible - Quarter 2 Map

Quarter Week	Lesson	Project/Activity	Modification	Submit	Objective
Q2 Week 1	Unit 3 Lesson 3.1- 3.2	Complete lesson 3.1 on student activity pages 45-47. Begin memorizing bible verses. *Complete Prayer Journal 3.1 on Student activities p 220 *Read Text 74-75, complete exercise 3.2 #1-3 on student activities pp 49-50 *Student text pp 74-78, Student activities pp 51-52 \$4-7			*Learn to study the Bible by analyzing narrative. *Summarize the narrative from Israel's enslavement until Moses first confronts Pharaoh. *Connect God's response to His people enslaved in Egypt to God's covenant promises in Genesis. *Connect God's covenant response to two aspects of His character that His name reflects. *Explain how God prepared Moses for his task of delivering the people. *Infer God's purpose for the plagues *Explain God's hardening of Pharaoh's heart.
Qtr 1 Week 2	Lesson 3.2 cont. Start 3.3	*complete prayer journal 3.2 on student activities p 221, complete exercise 3.2 #8-10 on student activities on p 53-54, continue memorizing verses for Unit 3 verse test. Read text 79-81 Begin the Grumbling Project on Student Activities p 55-57 Finish the Grumbling Project on Student			*Explain why God wanted to let His people go. *relate the story of the Exodus to the pivotal event of redemption in the Old Testament *Summarize the plagues *Explain the significance of the Passover *summarize the experience of the nation's first tests in the wilderness *Attribute complaining to a lack of faith and a lack of gratefulness *Explain that God's past works provide a basis for trusting Him in current difficult circumstances

		Activities p 55-57, complete prayer journal 3.3 on student activities p 221			
Qtr 2 Week 3	Lesson 3.3- 3.5	Day 54 text pp 82-84 *Continue memorizing memory verses for unit 3 Day 55 Complete the Prayer journal 3.4 on p 222. Day 56 Study for Unit 3 Quiz 1 over sections 3.1-3.4 Day 57 take Quiz Day 58 complete prayer journal 3.5 on p 22. And continue memorizing verses for Unit 3 verse test.	Combine days 57 and 58. You could even take the quiz a day early if you are ready.		*Compare the concept of External Slavery (Israel from Egypt) to Internal Slavery (Christians from sin) *summarize the giving of the law and the Ten Commandments *Describe what the promised seed has become *Explain the purposes of the nation of Israel *relate god's purpose for Israel to His purpose for Christians today *Identify whether the Mosaic Covenant is conditional or unconditional *Relate the Mosaic Covenant to the Abrahamic Covenant *Summarize the content of the Ten Commandments *Summarize the obligations of the Mosaic Covenant *Describe the purposes of the law for Israel in relation to God and other nations.

Qtr 2 Week 4	Lessons 3.5 -3.7	Day 59 read text 89-92, day 60 complete exercise 3.6 #1 on p 63. Complete prayer journal 3.6 on p 222. Day 61 read student text p 93-98 excluding 'The Day of Atonement' Day 62: read student activities p 65 and complete #1 on p 66. Work on memory verses. Day 63 complete prayer journal 3.7 on p 223	Combine day 59 and 60.		*Explain how the principles from the Mosaic Covenant should still be applied to life today. *be familiar with basic Tabernacle information and any implication for today. *Summarize both what led up to the golden calf incident and the resolution to the incident *Explain why the golden calf incident was such an offense to God Explain why God didn't destroy unfaithful Israel *Differentiate Joshua and Caleb front he rest of the Israelites *Compare and contrast God's response to sin before and after the Israelites knew god's expectations *Defend the idea that there are consequences for sin, even for those within the covenant. *summarize the Law in Leviticus *summarize what it means for god to be Israel's god *Explain the responsibilities of being God's people *connect the law to the unfolding plan of redemption
Qtr 2 Week 5	Lesson 3.7cont.- 3.9	Read text p 99-101 DAY 65 Complete prayer Journal 3.8 p 223 Day 66 Study for Unit 3 Quiz 2. Day 67 Unit 3 Review Day 68 Unit 3 test	Combine days as needed to complete Unit 3 test by end of the week.	Submit Unit 3 Test	*generate contemporary examples that parallel Old Testament situations in which it is necessary to exercise discernment based on the holy character of God. *Summarize the story of Balaam *Evaluate whether Balaam was a good or bad prophet *Relate Balak's desire to curse Israel to the promises of the Abraham covenant *Explain how God used Balaam's oracles to confirm the Abrahamic Covenant *Assess Balaam's shrewd tactic for getting Israel to incur God's Mosaic Covenant curses *Relate Balaam's idolatry to personal use of manipulation tactics

Qtr 2 Week 6	Unit 4 Lesson 4.1-4.2	Day 69 Begin memorizing verses for Unit 4 test. Read student text pp 110-113, Complete prayer journal 4.1 on student activities p 223 Day 71 Complete exercise 4.2 #7-14 on student activities p 74-75 Day 72 Read student text p 114-16, Complete prayer journal 4.2 student activities p 223 day 73: continue memorizing the verses for the unit 4 verse test.	Combine day 69/70		*Summarize the book of Deuteronomy by surveying the theme of the heart throughout the book *Identify the tension between the Israelites' responsibility to keep God's law and their inability to carry it out faithfully. *Explain why a new heart is necessary in order to truly obey. *Summarize the conquest and settlement of the land *Infer the unifying theme of the book of Joshua *Relate the theme of Joshua to the Creation Mandate and the Abrahamic Covenant *Summarize the paradigm that obedience brought blessing while disobedience brought consequences *Understand that personal sin can bring consequences to others *Describe the purposes for setting up stones throughout the book of Joshua
Qtr 2 Week 7	Lessons 4.3 - 4.4	Day 74 Read Student text p 117-121 Begin the Psalms project on Student Activities p 81-83 *continue the Psalms Project on Student Activities p 81-83 Complete prayer journal 4.4 on student activities p 224 Day 77: read text p 122-125, continue memorizing verses, Finish Psalms Project. Day 78: complete exercise 4.5 #1-10 on student activities p			*Explain why Joshua recounts Israel's history *Relate God's faithfulness throughout Israel's history to His keeping the covenant *summarize how God has demonstrated His steadfast love to the world and particularly to Israel *relate God's steadfast love to His covenant relationships *Compose a personal remembrance, based on Psalm 136, of God's steadfast love in his or her own life. *Summarize the repeating pattern in Judges *connect the failure in the book of Judges to the warning not to forget in the book of Joshua.

		85-86 Complete prayer journal 4.5 student activities p 225			
Qtr 2 Week 8	Lessons 4.5 - 4.6-	Study for unit 4 quiz 1, take unit 4 quiz 1, read Judges 6-7 Day 81 complete Prayer journal 4.6 on student activities p 225, continue memory verse practice. Day 82 read text p 130-32 Day 83 Complete sections 2 and 3 of exercise 4.7 on p 91-92	Take the quiz whenever you are ready.	Submit Prayer journal 4.6 on p 225	*Outline the story of Deborah and Barak according to the repeating pattern of Judges *Compare and contrast Deborah and Barak *Evaluate the underlying causes of cowardice and the underlying causes of courage *Evaluate the process of the "Canaanization" of Israel *Tell the story within the framework of the Big Story of Scripture *summarize Gideon's responses to the key events in his life *Infer the purpose of God's method of deliverance *support the view that the story of Gideon is the turning point in the book of Judges *contrast Gideon's response after victory to Abraham's response *Develop criteria for discerning idolatry in his or her own life.
Qtr 2 Week 9	Lessons 4.7 - 4.9	Day 84 Complete Prayer Journal 4.7 on Student Activities p 226 * Day 85 Read text 133-137, continue memorizing verses. Day 86 Complete prayer journal 4.8 on p 226 Day 87 no assignment Day 88 Study for Quiz 2. Study for Unit 4 Test			*Identify and summarize the cycle *Summarize the story of Jephthah's vow and his fulfillment of it. *Explain the meaning of Jephthah's vow and how he fulfilled it *Evaluate how Jephthah's actions reflect the ethical backwardness of the society. *Explain the Canaanization and the spiritual anarchy of the Israelites during the time of the Judges. *Analyze the causes and effects of the event in Samson's life. *Compare the role of a Nazirite within Israel to that of Israel within the world. *Attribute the chaos in Israel to everyone doing what is right in his own eyes *Propose solutions to the hopeless situation Israel faces in the Book of Judges *Exemplify how doing what is right in your eyes destroys both yourself and others