



BJU Press - 4th Grade - English - Quarter 3 Map

Week	Lessons	Project/Activity	Modification	Submit	Objectives
1	Lessons 87-90	Chapter 9 Test	Cumulative review is optional	Chapter 9 Test	Student will be able to: Lesson 87 <ol style="list-style-type: none">1. Identify and use contractions with pronouns.2. Recognize common contraction errors. Lesson 88 <ol style="list-style-type: none">1. Recognize homophones.2. Use homophones correctly in sentences. Lesson 89 <ol style="list-style-type: none">1. Identify and use singular and plural pronouns.2. Identify and use subject and object pronouns.3. Identify and use possessive pronouns.4. Identify and use contractions with pronouns.5. Identify and use homophones. Lesson 90 <ol style="list-style-type: none">1. Select a more descriptive word to use in a sentence.2. Write the plural forms of nouns.3. Identify parts of a friendly letter.4. Identify the correct placement of parts of an address on an envelope.5. Recognize which reference tool to use to find information.
2	Lessons 91-94				Students will be able to: Lesson 91: <ol style="list-style-type: none">1. Recognize elements of a tall tale.2. Analyze a student model of a tall tale.3. Identify events that could happen only in a tall tale.

					<p>Lesson 92:</p> <ol style="list-style-type: none"> 1. Plan the hero of a tall tale. 2. Plan the other characters in a tall tale. <p>Lesson 93</p> <ol style="list-style-type: none"> 1. Plan the problem and solution for a tall tale. 2. Plan the setting. <p>Lesson 94:</p> <ol style="list-style-type: none"> 1. Recall the meaning of plot. 2. Analyze a plot pyramid. 3. Plan the plot of a tall tale.
3	Lessons 95-98			Submit Tall Tale Writing to Ignitia	<p>Student will be able to:</p> <p>Lesson 95:</p> <ol style="list-style-type: none"> 1. Analyze a student rough draft. 2. Draft a tall tale, based on the plot pyramid. <p>Lesson 96:</p> <ol style="list-style-type: none"> 1. Participate in a writing conference. 2. Revise a tall tale. <p>Lesson 97:</p> <ol style="list-style-type: none"> 1. Identify the correct spelling of a homophone. 2. Recognize errors, using a proofreading checklist. 3. Proofread a tall tale. <p>Lesson 98:</p> <ol style="list-style-type: none"> 1. Make a neat final draft. 2. Publish a tall tale. 3. Illustrate a tall tale.
4	Lessons 99-102				<p>Student will be able to:</p> <p>Lesson 99</p> <ol style="list-style-type: none"> 1. Match each element of a tall tale with its correct definition. 2. Recognize events that could happen only in a tall tale. 3. Identify a more colorful description. 4. Identify better dialogue. 5. Identify mistakes in a tall tale. <p>Lesson 100</p> <ol style="list-style-type: none"> 1. Identify the correct verb in a sentence. 2. Recognize the best way to search for a particular book in a library. 3. Match each resource to its description.

					<ol style="list-style-type: none"> 4. Identify incorrectly-written outline parts. 5. Identify definitions of types of books. 6. Differentiate between types of pronouns—subject, object, singular, plural. <p>Lesson 101</p> <ol style="list-style-type: none"> 1. Distinguish among present-, past-, and future-tense verbs. 2. Write present-, and future-tense verbs in sentences. <p>Lesson 102:</p> <ol style="list-style-type: none"> 1. Determine which present-tense verb form to use in a sentence so that it agrees with the subject. 2. Determine when to add <i>s</i> or <i>es</i> to a present-tense verb, including when to change <i>y</i> to <i>i</i> and add <i>es</i>.
5	Lessons 103-106				<p>Student will be able to:</p> <p>Lesson 103</p> <ol style="list-style-type: none"> 1. Distinguish among present-, past- and future-tense verbs. 2. Write regular past-tense verbs by adding <i>ed</i>. 3. Determine when to change <i>y</i> to <i>i</i> before adding <i>ed</i>. <p>Lesson 104</p> <ol style="list-style-type: none"> 1. Recognize types of writing in which past tense or present tense is used. 2. Choose correct past-tense or present-tense forms of verbs to complete sentences in a paragraph. 3. Locate and correct changes in verb tense within a paragraph. <p>Lesson 105:</p> <ol style="list-style-type: none"> 1. Write the helping verb that agrees with the singular or plural subject in a sentence. 2. Determine whether a helping verb agrees with the subject of a sentence. <p>Lesson 106:</p> <ol style="list-style-type: none"> 1. Use the correct form for the irregular verbs <i>go, do, bring, come, say, sing, tell, run, make, swim, and wear</i>.

6	Lessons 107-110	Chapter 10 Test	Cumulative review is optional	Submit Chapter 10 Test To Ignitia	<p>Students will be able to:</p> <p>Lesson 107:</p> <ol style="list-style-type: none"> 1. Use the correct form for the irregular verbs <i>begin, fly, grow, throw, ride, see, write, take, drive, eat, fall, and give,</i>. 2. Distinguish between regular and irregular verbs <p>Lesson 108:</p> <ol style="list-style-type: none"> 1. Recognize and use the correct forms of <i>lie/lay, sit/set, rise/raise, teach/learn, can/may</i> in writing and speech. <p>Lesson 109</p> <ol style="list-style-type: none"> 1. Identify the simple subject and the verb in a sentence. 2. Identify the tense of each verb. 3. Write the correct verb tense for a sentence. 4. Identify the correct present-tense verb and past-tense verb in a sentence. 5. Identify a sentence written with the correct verb. <p>Lesson 110</p> <ol style="list-style-type: none"> 1. Divide a sentence between its complete subject and its complete predicate. 2. Identify the simple subject and the simple predicate. 3. Differentiate among declarative sentences, interrogative sentences, imperative sentences, and exclamatory sentences. 4. Add correct punctuation to a sentence. 5. Write time-order words to complete instructions. 6. Identify correctly written book titles and story titles. 7. Rewrite phrases using singular possessive nouns and plural possessive nouns. 8. Match proofreading symbols to their names. 9. Identify sentences with the correct use of pronouns. <p>Recognize the correct pronoun in a sentence.</p>
7	Lessons. 111-114				<p>Students will be able to:</p> <p>Lesson 111:</p> <ol style="list-style-type: none"> 1. Identify parts of a research report. 2. Identify steps for writing a research report. 3. Choose a topic for a research report. 4. Evaluate a student model of a research report.

					<p>Lesson 112</p> <ol style="list-style-type: none"> 1. Analyze notes take from a nonfiction source. 2. Identify a bibliography. 3. Prepare note cards for research. 4. Take notes from nonfiction sources. <p>Lesson 113</p> <ol style="list-style-type: none"> 1. Evaluate a student model of transferring details from note cards to an outline. 2. Write an outline using details from note cards. <p>Lesson 114</p> <ol style="list-style-type: none"> 1. Analyze a student model of a first draft 2. Draft a research report.
8	Lessons 115-118				<p>Students will be able to:</p> <p>Lesson 115:</p> <ol style="list-style-type: none"> 1. Analyze parts of a revised draft. 2. Combine sentences to add variety. 3. Revise the first draft. <p>Lesson 116:</p> <ol style="list-style-type: none"> 1. Recognize errors using the <i>Proofreading Checklist</i> 2. Proofread the report. 3. Use proofreading marks to correct errors. <p>Lesson 117:</p> <ol style="list-style-type: none"> 1. Identify the purpose of a bibliography. 2. Identify the format for recording books and encyclopedias in a bibliography. 3. Write a bibliography using source information. <p>Lesson 118:</p> <ol style="list-style-type: none"> 1. Make a neat final draft. 2. Publish a research report.
9	Lessons 119-123				<p>Students will be able to:</p> <p>Lesson 119:</p> <ol style="list-style-type: none"> 1. Differentiate between fact and opinion. 2. Identify the steps in writing a research report. 3. Sequence the stages of the Writing Process. 4. List sources to use in finding information for a research report. 5. Answer questions using bibliographical information. 6. Write note card details in outline form.

					<p>Lesson 120:</p> <ol style="list-style-type: none">1. Make a compound subject or a compound predicate by combining pairs of sentences.2. Differentiate between common nouns and proper nouns.3. Capitalize proper nouns.4. Write a possessive pronoun to replace a possessive noun.5. Describe elements of a story.6. Recognize the correct use of verbs in sentences. <p>Lesson 121</p> <ol style="list-style-type: none">1. Identify adjectives and the nouns they describe.2. Diagram sentences with adjectives. <p>Lesson 122</p> <ol style="list-style-type: none">1. Identify and use the articles <i>a</i>, <i>an</i>, and <i>the</i>.2. Identify and use proper adjectives.3. Diagram sentences with articles. <p>Lesson 123</p> <ol style="list-style-type: none">1. Identify and use adverbs.2. Diagram sentences with adverbs.
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