

2nd Grade BJU Spelling Quarter 1

Week	Lessons	Modifications	Submit to Ignitia	Learning Objectives
Week 1	List 1	Workbook pages are broken down into 4 days with a test on the 5th day. In order to complete spelling in 4 days, simply omit one of the workbook pages for the week. Suggestion: omit workbook page 4 activity		Initial consonant blends ; short vowels; use words in context; make new words; name a picture; complete a word family; order letters of the alphabet
Week 2	List 2	Omit workbook pg. 9	Worktext pg. 7	Final consonant blends ; short vowels; identify rhyming words; make new words; use words in context; complete a word family; proofread; identify the correctly spelled word, alphabetize two words to the first letter.
Week 3	List 3	Omit workbook pg. 11		Consonant digraphs ; short vowels; use words in context; make new words; complete a word family; proofread and identify the misspelled word; alphabetize three words to the first letter
Week 4	List 4	Omit workbook pg. 17	List 4 Spelling TEST	Final double consonants ; fill in missing spelling patterns; use words in context; make new words; complete a word family; proofread and identify the misspelled word
Week 5	List 5	Omit workbook pg. 19		
Week 6	List 6	Do workbook pgs. 24-25 together in one day (both short activities)	List 6 TEST	ch after short vowels; nch or tch after short vowels ; complete a word family, make new words, name a picture, use words in context; proofread; estimate the place of letters in the alphabet.
Week 7	List 7	Omit workbook pg. 28		long a spelled ae, ai, or ay ; add vowel patterns to complete words; use words in context; categorize words; proofread; estimate the place of words in the dictionary.
Week 8	List 8	Omit workbook pg. 33	List 8 TEST	long e spelled ee or ea; rhyming words ; identify rhyming words, make new words; identify spelling patterns; find an antonym; use words in context; proofread
Week 9				TAKE A BREAK! WOO HOO!