## BJU Press - 5th Grade - Math - Quarter 1 Map

| Week | Lessons | Modification | Submit | Objectives |
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| 1 | 1-5 | Combine lessons 4-5 into one lesson |  | Students will be able to: <br> 1. Identify the repetition of the ones, tens, and hundreds places in each period <br> 2. Read and write decimals and whole numbers with 12 or fewer digits in standard form, word form, expanded form, and expanded form with multiplication <br> 3. Identify the value of the digits in a decimal or number with 12 or fewer digits <br> 4. Round numbers to the place of greatest value or a given place <br> 5. Compare decimals and numbers with 12 or fewer digits |
| 2 | 6-10 | Combine Lessons 8-9 as 8 is a review and 9 is a test | Test 1 | Students will be able to: <br> 1. Compare and order positive and negative numbers <br> 2. Identify the number that is 1 more or 1 less <br> 3. Plot positive and negative numbers on a number line <br> 4. Explain how math is used to solve real-life problems <br> 5. Write Roman numbers for 1-100 <br> 6. Identify a pattern in writing Roman numerals <br> 7. Apply commutative, identity, and associative properties of addition <br> 8. Apply zero principle of subtraction <br> 9. Solve addition and subtraction equations with variables <br> 10. Complete input/output tables |
| 3 | 11-14 |  |  | Students will be able to: <br> 1. Add 4,5 and 6 digit numbers |


|  |  |  |  | 2. Estimate by rounding <br> 3. Solve addition problems with 3 or more addends <br> 4. Apply addition and subtraction principles to read a bar graph <br> 5. Round decimals to place of greatest value <br> 6. Estimate by rounding <br> 7. Add decimals with 3 or fewer decimal places <br> 8. Solve subtraction with 5 or fewer digits <br> 9. Estimate the difference by rounding <br> 10. Subtract 5 and 6 digit numbers and rename 0s <br> 11. Interpret a line graph <br> 12. Subtract decimals with 3 or fewer decimal places <br> 13. Estimate the difference by rounding <br> 14. Solve a subtraction word problem and interpret the solution |
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| 4 | $\begin{aligned} & 15-16,17, \\ & 20-21 \end{aligned}$ | Combine lessons 15-16 into one lesson. Remove Lesson 19 Review | Test 2 | Students will be able to: <br> 1. Write related addition and subtraction facts <br> 2. Solve addition and subtraction equations with variables <br> 3. Complete input/output tables <br> 4. Use compensation to add and subtract numbers mentally <br> 5. Solve addition and subtraction word problems <br> 6. Design a route and map it on a grid <br> 7. Write an algorithm in words <br> Chapter 20 test <br> Students will be able to: <br> 1. Identify terms for multiplying <br> 2. Solve multiplication problems using dots <br> 3. Apply properties of multiplication <br> 4. Write a math expression for a word phrase |
| 5 | 22-25 |  |  | Students will be able to: <br> 1. Generate multiples of a number <br> 2. Classify prime and composite numbers <br> 3. Determine whether a product is even or odd <br> 4. Analyze patterns and use mental math to multiply factors that are multiples of 10 |


|  |  |  |  | 5. Apply associative and commutative properties of multiplication <br> 6. Apply the distributive property of multiplication over addition <br> 7. Estimate product by rounding <br> 8. Multiply 3 or 4 digit factors by a one digit multiplier <br> 9. Solve money multiplication problems <br> 10. Multiply by 2 digits <br> 11. Multiply 3 digits by 2 digits |
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| 6 | 26-31 | Combine 26-27 Multi-digit multiplication problems; Combine 30 Review with 31 test | Lesson 29 | Students will be able to: <br> 1. Solve multi-digit multiplication problems <br> 2. Solve multiplication problems with a variable <br> 3. Solve multiplication problems with 0 s in the multiplier <br> 4. Determine whether a number is prime or composite <br> 5. Describe prime factorization and factor tree <br> 6. Determine if a number is divisible by 2,5 or 10 <br> 7. Write powers of 10 in exponential form <br> 8. Relate exponential notation to prime factorization |
| 7 | 32-35 |  |  | Students will be able to: <br> 1. Identify and name points, lines, line segments, and planes <br> 2. Write ordered pairs to identify points on a coordinate graph, plot points on a graph, and use points to construct a line <br> 3. Identify and name rays and angles <br> 4. Classify right, acute, obtuse, and straight angles <br> 5. Use protractor to measure angles <br> 6. Identify lines as parallel, perpendicular, or intersecting <br> 7. Write an equation to find the unknown measure of an angle in a pair of supplementary angles |
| 8 | 30-33 | Remove Lesson 39 STEM | Test 4 | Students will be able to: <br> 1. Demonstrate that the sum of the angle measurements of any triangle is 180 <br> 2. Measure the angles within a triangle <br> 3. Identify right, acute, and obtuse triangles <br> 4. Find the unknown measure of an angle in a triangle <br> 5. Name a circle <br> 6. Identify, name, and draw a center point, a radius, a diameter, a chord, and a central angle in a circle |


|  |  |  | 7. Determine the measure of an unknown central angle in a circle <br> 8. Use a protractor to measure the central angles in a circle <br> 9. Relate circles to real life <br> 10. Construct geometric figures on a coordinate graph <br> Review and test |
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| 9 | 34-37 | Combine Lessons 43-44 | Students will be able to: <br> 1. Solve partition and measurement division problems <br> 2. Solve division word problems and interpret the solution <br> 3. Write related multiplication and division equations <br> 4. Divide to find a 1 -digit quotient <br> 5. Use multiplication to check the quotient <br> 6. Divide to find 2-digit quotients <br> 7. Divide to find 2 and 3 digit quotients <br> 8. Determine the average <br> 9. Complete a division input/output table <br> 10. Divide to find quotients with 0 |

