



## AOP - 3rd Grade - Phonics and Reading - Quarter 3 Map

Week	Unit/Lesson	Submit	Objectives
1	Lesson 81-84	Submit Fluency and Comprehension ""The Magic Thread"" pg 13 of book 2.	<b>Students will be able to....</b> <ol style="list-style-type: none"><li>1. Define analogies.</li><li>2. Identify words which complete analogies.</li><li>3. Correctly form contractions.</li><li>4. Recall the sound of the triple consonant blends -nth, -rth, mpt-, nch- rch, -tch.</li><li>5. Create words containing triple consonant blends.</li><li>6. Locate adjacent clusters -rk, -rm, -rn, and -rt.</li><li>7. Recognize adjacent clusters in words.</li><li>8. Identify words which have adjacent consonant clusters.</li><li>9. Locate adjacent clusters -mb, -bt. -rh, -kn, -mn.</li><li>10. Recognize adjacent clusters in words.</li><li>11. Identify words which have adjacent consonant clusters.</li><li>12. Learn how to form words with -nge, -pse, and -mpse letter combinations.</li><li>13. Identify words with -nge, -pse, and -mpse combinations.</li><li>14. Use -nge, -pse. and -mpse words.</li><li>15. Learn how to sound the letter combination -nce.</li><li>16. Identify the /ns/ sound made by the letter combination -nce.</li><li>17. Use words and -nce in sentences.</li></ol>
2	Lesson 85-88		<b>Students will be able to....</b> <ol style="list-style-type: none"><li>1. Learn how to pronounce words with -ture endings.</li><li>2. Identify words which contain -ture.</li><li>3. Use words with -ture in sentences.</li><li>4. Learn to sound the -le endings.</li><li>5. Identify words with -le endings.</li><li>6. Use words with -le endings.</li></ol>

3	Lesson 89-92	Submit Test 9	<p><b>Students will be able to....</b></p> <ol style="list-style-type: none"> <li>1. Learn to sound the -le endings.</li> <li>2. Identify words with -le endings.</li> <li>3. Use words with -le endings.</li> <li>4. Define words with adjacent letter clusters -rk, -rm, -rn, -rt.</li> <li>5. Identify words with the silent letter blends -mb, -bt, -rh, -kn, -mn.</li> <li>6. Correctly form words with triple and quadruple blends -nge, -pse, -mpse, and -nce.</li> <li>7. Recall words ending in -ture.</li> <li>8. Create words with consonant plus -le endings.</li> </ol>
4	Lesson 93-96	<p>Submit Fluency and Comprehension “My Loose Tooth” page 42.</p> <p>AND Lesson 95 Activity</p>	<p><b>Students will be able to....</b></p> <ol style="list-style-type: none"> <li>1. Locate the CVC pattern in words.</li> <li>2. Recognize words with the CVC pattern.</li> <li>3. Identify the CVC pattern.</li> <li>4. Locate words that follow the CVCe pattern.</li> <li>5. Recognize words with the CVCe pattern.</li> <li>6. Identify CVCe pattern words.</li> <li>7. Learn the CV and VCC word patterns.</li> <li>8. Identify words with the CV and VCC patterns.</li> <li>9. Learn words with the CV/CVC and CVC/VC patterns.</li> <li>10. Identify words with the CV/CVC and CVC/VC patterns.</li> <li>11. Use words with the CV/CVC and CVC/VC patterns.</li> <li>12. Learn how to divide words into syllables when they contain two adjacent sounding vowels.</li> <li>13. Identify words with two adjacent sounding vowels.</li> <li>14. Use words with two adjacent sounding vowels in sentences.</li> <li>15. Learn how words with two separated vowels form two syllables.</li> <li>16. Identify words which follow the CVC/CVC pattern.</li> <li>17. Use CVC/CVC words in sentences.</li> </ol>
5	Lesson 97-101		<p><b>Students will be able to...</b></p> <ol style="list-style-type: none"> <li>1. Review words with one and two syllables.</li> <li>2. Identify the patterns of one- and two-syllable words.</li> <li>3. Determine the correct division of two-syllable words.</li> <li>4. Learn to divide words of three syllables.</li> <li>5. Identify words with CVC/CVC/CVC and CVC/CVC/VC patterns.</li> <li>6. Categorize words with CVC/CVC/CVC and CVC/CVC/VC</li> <li>7. Learn words with the patterns CVC/V/CVC and CV/CVC/CVCC.</li> <li>8. Identify three-syllable words with the CVC/V/CVC and VC/CVC/CCC patterns.</li> <li>9. Use three-syllable words in sentences.</li> <li>10. Identify words with one, two, and three syllables.</li> </ol>

			<ul style="list-style-type: none"> <li>11. Correctly divide words with two and three syllables.</li> <li>12. Recall how words with multiple syllables are divided.</li> <li>13. Identify words with one, two, and three syllables.</li> <li>14. Correctly divide words with two and three syllables.</li> <li>15. Recall how words with multiple syllables are divided.</li> <li>16. Understand the meaning of the endings -eer and -ation.</li> <li>17. Recognize words ending with -eer and -ation.</li> <li>18. Identify words with -eer and -ation.</li> </ul>
6	Lesson 102-106	Submit Fluency and comprehension "Jack and the Beanstalk" pg 70	<p><b>Students will be able to...</b></p> <ul style="list-style-type: none"> <li>1. Practice making regular verbs past tense by adding -d or -ed.</li> <li>2. Recognize words which are regular past tense verbs.</li> <li>3. Identify regular verbs and their past tenses.</li> <li>4. Learn the rules for forming regular [past tense verbs.</li> <li>5. Identify words which are regular past tense verbs.</li> <li>6. Create regular verbs by adding -d, -ed, or -ied.</li> <li>7. Recognize words which form their past tenses irregularly.</li> <li>8. Identify words which are irregular past tense verbs.</li> <li>9. Use words which are irregular past tense verbs in sentences.</li> <li>10. Recognize words which form their past tenses irregularly.</li> <li>11. Identify words which are irregular past tense verbs.</li> <li>12. Use words which are irregular past tense verbs in sentences.</li> <li>13. Recall how regular past tense verbs are formed.</li> <li>14. Remember that some past tense verbs are irregular.</li> <li>15. Identify words which are regular and irregular past tense verbs.</li> </ul>
7	Lesson 107-110	Submit Test 11	<p><b>Students will be able to...</b></p> <ul style="list-style-type: none"> <li>1. Review words that have the roots -ject, -duc, -duct, and -tract.</li> <li>2. Identify words that have the roots -ject, -duc, -duct, and -tract.</li> <li>3. Learn the meaning of the root words -spect and -scribe.</li> <li>4. Identify words containing the roots -spect and -scribe.</li> <li>5. Use words in sentences which contain the roots -spect and -scribe. Learn the meaning of the roots -pose, -pel and -port.</li> <li>6. Identify words with the roots -pose, -pel and -port</li> <li>7. Use words containing the roots -pose, -pe; and -port in sentences.</li> <li>8. Identify words ending in -eer and -ation.</li> <li>9. Correctly form regular and irregular past tense verbs.</li> <li>10. Recall the meanings of the roots -ject, -duc, -duct, -tract, -spect, -scribe, -pose, -pel, and -port.</li> </ul>

			<ol style="list-style-type: none"> <li>11. Identify words ending in -eer and -ation.</li> <li>12. Correctly form regular and irregular past tense verbs.</li> <li>13. Recall the meanings of the roots -ject, -duc, -duct, -tract, -spect, -scribe, -pose, -pel, and -port.</li> </ol>
8	Lesson 111-115		<p><b>Students will be able to...</b></p> <ol style="list-style-type: none"> <li>1. Understand the meaning of the prefixes un-, re-, and pre-.</li> <li>2. Recognize words beginning with un-, re- and pre- /</li> <li>3. Use words with un-, re- and pre- in sentences.</li> <li>4. Know the meaning of the prefixes in-, im-, il- and ir-.</li> <li>5. Recognize when to place the prefix in-, im-, il- and ir-.</li> <li>6. Use words with the prefixes in-, im-, il- and ir- in sentences.</li> <li>7. Learn the rules for forming words with the prefixes co-, com- and con-.</li> <li>8. Identify words which contain the prefixes co-, com-, and con-.</li> <li>9. Use words with the prefixes co-, com- and con- in sentences.</li> <li>10. Recognize words with the prefixes ex-, non- and dis-.</li> <li>11. Identify words which are formed with the prefixes ex- non- and dis-.</li> <li>12. Use words with the prefixes ex-, non- and dis-.in sentences.</li> <li>1. Recognize words which are formed with the prefixes mid-, semi-, uni-, bi-, tri-, and multi-</li> <li>2. Identify words which begin with the prefixes mid-, semi-, uni-, bi-, tri- and multi-.</li> <li>3. Use words with the prefixes mid- semi- uni-bi- tri- and multi- in sentences.</li> </ol>
9	Lesson 116-120	Submit Test 12	<p><b>Students will be able to...</b></p> <ol style="list-style-type: none"> <li>1. Understand the meaning of the prefixes ab-, ad- and de-.</li> <li>2. Remember how to form words with the prefixes ab-, ad- and de-.</li> <li>3. Use words with the prefixes ab-, ad-, and de- in sentences.</li> <li>4. Understand the meaning of the prefixes over-, super- and sub-</li> <li>5. Identify words that contain the prefixes over- super- and sub-</li> <li>6. Use words with the prefixes over- super- and sub- in sentences.</li> <li>7. Learn the meaning of the prefixes mis- pro- and under-.</li> <li>8. Identify words containing the prefixes mis-, pro- and under-.</li> <li>9. Use words in sentences which contain the prefixes mis- pro- and under.</li> <li>10. Form words with multiple prefixes.</li> <li>11. Recognize words formed with multiple prefixes.</li> <li>12. Identify the meaning of words with multiple prefixes.</li> <li>13. Identify words with prefixes.</li> <li>14. Correctly form words with prefixes.</li> <li>15. Recall the meanings of the prefixes in this unit.</li> </ol>