



Nomination Form **for the Gifted and Higher-Level Learner Program (GHLL)**

*Please complete this form and send it to the
GHLL Coordinator and Primary Mentor/Teacher, Mrs. Lopez
at (giftedhll@enlightiumacademy.com).*

Date: _____

First and last name of student: _____

Current grade: _____

Birth date: _____

Name of primary parent/guardian: _____

Phone # of primary parent/guardian: _____

Name of person referring student: _____

Relationship to student: _____

Has this student ever been identified as gifted or enrolled in a gifted program?

NO _____ YES _____ Where? _____

Attach any assessment results/documentation when submitting this form.

Have you observed this student almost always exhibit the any of the following behavior(s)?	YES or NO
(1) Capacity to learn with unusual depth of understanding, to retain what has been learned, and to transfer learning to new situations	
(2) Capacity and willingness to deal with increasing levels of abstraction and complexity earlier than their chronological peers	
(3) Creative ability to make unusual connections among ideas and concepts	
(4) Ability to learn quickly in their area(s) of intellectual strength	
(5) Capacity for intense concentration and/or focus	
<i>(Definitions of learning characteristics from the WAC 392-170-036)</i>	

Questions	Explanations
Why are you completing this referral form?	
Why do you consider this student to be eligible for the Gifted and Higher-Level Learner Program?	
Does this student have abilities beyond his or her age/grade level/peers?	
Does this student have one or more exceptional talents?	



Does this student have a superior aptitude? How so? In what areas?	
What other characteristics does this student have that show eligibility for the Gifted and Higher-Level Learner Program?	
Does this student perform at a high level? How so? In what areas?	
Does this student show high-achieving capabilities? How so? In what areas?	
Does this student show high-level performance and achievement in the following areas? If so, how? Please explain any that apply.	<p>Mathematics: Reading: Social studies: Language arts: Science: Thinking: Memory: Abstract reasoning: Problem solving: Verbal comprehension: Complex vocabulary: Numerical facility: Learning new things: Applying new knowledge: Making connections: Seeks understanding: High motivation: Finds many solutions: Creates new ideas: Observant and alert: Views from many angles:</p>

DOMAINS OF GIFTEDNESS (Review the definitions listed below.)

In which area(s) is this student actively exhibiting ability? Provide an explanation for whichever applies.

Intellectual:

Academic:

Creative:

Artistic:

Leadership:



Intellectual	Academic	Creative	Artistic	Leadership
<p>“exceptional ability in both verbal and non-verbal reasoning. This is often characterized by advanced vocabulary and abstract reasoning. Generally, they are capable of achieving in all academic subjects.”¹</p> <p>“The existence of a high intellectual ability... supported by evidence such as high scores in intelligence tests. The scores of such students are usually two standard deviations higher than the average.”²</p>	<p>“exceptional ability in either verbal or non-verbal reasoning. They are exceptionally high achievers in a specific academic subject to the extent that the normal curriculum in that subject is insufficient. This specific ability may be displayed as exceptional understanding of a skill in a vocational area.”¹</p> <p>“The student need not demonstrate high aptitude in all academic subjects. A high proficiency in one subject, which places the student at a 97% or higher percentile rank, is sufficient to classify the student as gifted.”²</p>	<p>“exceptional ability in developing original and/or unusual ideas, especially as solutions to problems. They are very imaginative and often willing to take risks when offering ideas.”¹</p> <p>“Creativity is the single-word description of a student’s ability to come up with new ideas, to tolerate ambiguity, to choose complex ideas over simple ones, to develop new meanings of concepts, and to enjoy taking risks.”²</p>	<p>“exceptional ability in art, music, drama, or creative writing. They are highly committed to their art form and often show imagination and originality within general artistic disciplines.”¹</p> <p>“Talents in visual and performing arts are usually demonstrated in music, painting, drama, and other similar areas. Although subjective, judges critique the appeal of an artwork, the existence of giftedness and talent in the arts is identified through a more objective process.”²</p>	<p>“exceptional managerial or leadership ability... ability to organize people and tasks, and motivate others. Often these students have strong moral and social concerns. These students often relate well to adults and peers and can be relied on to accept and carry out responsibilities.”¹</p> <p>“...good leaders demonstrate highly developed interpersonal and social skills...the ability to negotiate, influence, and even dominate. Students with leadership abilities are usually responsible and self-confident.”²</p>

¹ “Categories of Giftedness.” Morris Hills High School, <https://www.mhrd.org/Page/919>.

² Marland, S. P. (1972). Education of the gifted and talented. Report to Congress of the United States Commissioner of Education. Washington, DC: US Government Printing Office

OFFICE USE ONLY	
Other assessment results	
Additional documentation	
Additional comments	
Determination of Eligibility	