



BJU Press - 1st Grade - Social Studies - Quarter 2 Map

Week	Lessons	Modification	Submit	Objectives
10	25-26		Activity Worktext pg 55	Students will be able to: <ol style="list-style-type: none">1. Define <i>work</i>2. Explain how students benefit from other people's work3. Sort items into groups
11	27-28			Students will be able to: <ol style="list-style-type: none">1. Identify people and places that meet our needs and wants2. Distinguish between needs and wants3. Identify products of work that are goods4. Classify goods as meeting a need or a want
12	29-30			Students will be able to: <ol style="list-style-type: none">1. Identify jobs that are services2. Classify products of work as goods or services3. Classify services as meeting a need or a want4. Describe a way to get goods and services without using money5. State the purpose of money6. List activities that involve the use of money7. Differentiate between a <i>producer</i> and a <i>consumer</i>

13	31-33	Combine lessons 31-32 in one day (short lessons)		<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Demonstrate how God uses work to provide for us 2. Use a bar graph to create a plan to use money wisely 3. Recognize that people's jobs contribute to other people's lives 4. Develop a plan to use work to show love 5. Connect interests and abilities God has given with possible jobs
14	34-35			<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Create a plan to make money 2. Create a plan to help others through work 3. Identify tools needed for jobs 4. Compare modern tools with tools from the past 5. Associate jobs with tools
15	36-38	Combine lessons 37-38 in one day (do review right before the test)	Activity Worktext pg 77	<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Identify qualities people must have to make a difference in their communities with their work 2. Identify strategies people use to prompt change in their communities with their work
16	39-41	Combine 39-40 in one day (39 is very short)		<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Recognize that people change land and water as they make use of it 2. Identify ways people care for God's world 3. Distinguish between fact and fiction in a story contrasting the way living things interact with their environments 4. Recognize that in different places, people live in various ways 5. Identify landforms from photographs 6. Identify bodies of water from photographs 7. Give examples of landforms and bodies of water

17	42-43			<p>Students will be able to:</p> <ol style="list-style-type: none">1. Recognize that a globe is a model of the earth2. Identify the cardinal directions3. Identify latitude and longitude lines on a globe4. Locate objects in a room using the cardinal directions5. List the seven continents6. List the five oceans7. Identify the continents and oceans on a globe
18	44-45			<p>Students will be able to:</p> <ol style="list-style-type: none">1. Find the seven continents and five oceans on a map2. Identify features on a map3. Draw a map of his or her home or school