## AOP - 2nd Grade - Math - Quarter 3 Map

| Week | Lessons | Modification | Submit | Objectives |
| :---: | :---: | :---: | :---: | :---: |
| 19 | Lessons |  |  | Counting by twos, nickels and pennies, greater than/less than, fractions, multiplication facts for zero, one, ten, five and two, word problems, addition, write the missing addend, fact families, count by threes to 36 , and time equivalents |
| 20 | $\begin{aligned} & \text { Lessons } \\ & 87-90 \end{aligned}$ | For lesson 90, omit the workbook page and do TEST 9. | TEST 9 | Number Families, equal versus unequal, time, counting and writing amounts in one, five and ten dollar bills, write the missing addend, find the sum of three four-digit numbers |
| 21 | $\begin{aligned} & \text { Lessons } \\ & 91-94 \end{aligned}$ |  |  | Roman numerals, write the value of a given number of dollar bills and coins, write the regrouping of one hundred to ten tens for borrowing in subtraction |
| 22 | $\begin{aligned} & \text { Lessons } \\ & 95-99 \end{aligned}$ | Omit lesson 98 (review) |  | Shapes, Roman Numerals, the value of money, count by sixes to 72 , write the difference of two triple-digit numbers when borrowing from the hundreds' column, number families, geometric symmetry |
| 23 | Lessons 100-104 | For lesson 100, omit the workbook page and do TEST 10 | TEST 10 | Time to 5 -minute increments, missing addend, minuend or subtrahend from an addition or subtraction fact, write the difference of two triple-digit numbers when borrowing from the hundreds' column, sum of two four-digit numbers, place value to the thousands, borrowing in subtraction from the hundreds' column, fractions |
| 24 | Lessons 105-109 | Omit lesson 108 | Lesson 107 | Write the comparison of two sets as a ratio, multiplication word problems, count by nines to 108, greater than/less than, write the value of a variable in an addition equation, number families, line graphs, geometric solids |


| 25 | Lessons <br> $110-113$ | For lesson 110, omit the <br> workbook page and do <br> TEST 11 |  | Line graphs, fractions, write the variable in an addition equation, match a <br> fraction to its word name, write the product of the multiplication facts for three, <br> six and nine, even and odd, rewrite word sentences as number sentences |
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| 26 | Lessons <br> $114-117$ |  | Measure in inches and half-inches, even and odd, write the sum of two <br> four-digit numbers when the tens' and hundreds' columns have double-digit <br> answers, sequencing numbers, write a given number of ours as an addition <br> problem, a multiplication problem, and the product, write the equivalents <br> between inches, feet, and yards, place value to the thousands, write the <br> abbreviation for the months of the year |  |
| 27 | Lessons <br> $118-121$ | For lesson 120, do only <br> the front side of the <br> workbook page and <br> TEST 12 | TEST 12 | Count by fours to 48, line graphs, ratios, total money value in dollars and <br> cents, multiplication arrays, money word problems, greater than/ less than, <br> measuring in centimeters |

