2nd Grade BJU Spelling Quarter 2				
Week	Lesso ns	Modifications	Submit to Ignitia	Learning Objectives
Week 10	List 9	Omit workbook pg. 36		long i spelled i_e, igh, or y ; rhyme, complete a word family; identify vowel patterns; write words in context; proofread; alphabetize two words to the second letter.
Week 11	List 10	Do workbook pgs. 39-40 together in one day	List 10 Spelling TEST	long o spelled o_e, oa, or ow ; write long-vowel patterns; complete an analogy; use words in context; proofread; alphabetize three words to the second letter
Week 12	List 11	Omit workbook pg. 44		long u spelled u_e or oo; plurals with s ; make analogies; use words in context; write plurals; make new words; rhyme; proofread; alphabetize five words to the second letter.
Week 13	List 12	Omit workbook pg. 49		long-vowel review ; complete a word family; make new words; identify vowel patterns; match words to a spelling pattern; use words in context; proofread.
Week 14	List 13	Do workbook pgs. 51-52 together in one day (two short lessons)	Workbook pgs. 51-52	r-influenced vowels: are, ire, ore, and ure ; make plurals with s; rhyme; use words in context; complete a word family; proofread; recognize entry words.
Week 15	List 14	Do pgs. 56-57 in one day (two short lessons)	List 14 Spelling TEST	soft c, soft g; open syllables o and e; plurals with s ; make new words; match words to pictures; use words in context; proofread; recognize entry words.
Week 16	List 15	Do workbook pgs. 60-61 in one day (two short lessons)		r-influenced vowels: ar and or ; make new words; use words in context; write r-influenced vowels to complete words; proofread; recognize guide words
Week 17	List 16	Omit workbook pg. 64	List 16 Spelling TEST	oi and oy in one-syllable words; compound words; complete riddles; make new words; form compound words; rhyme; use words in context; proofread; write a gospel letter
Week 18				TAKE A BREAK! WOO-HOO!