



# 2012 Curriculum Catalog

Language Arts 500

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*Glynlyon Curriculum Development Team*

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## Course Overview

Language Arts 500 continues to build on the sequential development and integration of communication skills in four major areas—reading, writing, speaking, and listening. It most specifically focuses on deepening and furthering students' understanding in the following ways:

- **Reading-** develops students' basic reading skills, including the identification of main ideas, supporting details, sequence, and facts and opinions; introduces more advanced reading skills, showing students how to make inferences and derive implied meanings; shows students how to identify parts of speech in sentences, with emphasis on nouns, adverbs, and verb tenses; develops students' capacities for identifying basic elements of narrative prose; introduces students to types of nonfiction, including biographies, autobiographies, and short essays; helps students develop basic literary comprehension skills through the reading of excerpts from *Beowulf*, *Call it Courage*, and *Gulliver's Travels* and of various short stories, nonfiction pieces, and poetry.
- **Writing-** develops students' understanding of sentence structure, providing hands-on experience with subject-verb agreement and parts of speech; emphasizes parts of speech and their roles, including adjectives, nouns, and verbs; familiarizes students with roots, affixes, and basic word relationships, including homonyms, synonyms, and antonyms; develops students' vocabulary and spelling skills; gives students the opportunity to develop their abilities in writing paragraphs, dialogue, poetry, and short stories; guides students through planning, organizing, writing, and revising a report.

### Curriculum Contents

#### Reading Comprehension Skills

- Comparing and Contrasting
- Determining Author's Purpose—Reading for Entertainment and Reading for Information
- Identifying Facts and Opinions
- Identifying Main Ideas and Supporting Details
- Finding Implied Meanings
- Making Inferences
- Reading Poetry
- Determining Reading Rates
- Reading Biblical Literature
- Reading Short Stories
- Reading for Sequence

#### Composition

- Writing Reports—Summary
- Writing Dialogue
- Writing a Fable
- Writing with Facts and Opinions
- Writing Poetry—Pen Pictures, Couplets, and Free Verse
- Writing a Report—Outlining, Writing, and Revising
- Writing Short Stories—Coming Up with Seed Ideas, Developing Story Parts, Developing Characters, Writing, and Revising

#### Grammar and Usage

- Adjectives
- Adjectives—Changing Adverbs from Adjectives, Adverb Comparison, and Negative Adverbs
- Dialogue—Using and Punctuating Dialogue
- Kinds of Sentences—Statement, Question, Command, and Surprise/Excitement
- Levels of Language Use—Formal and Informal
- Nouns—Singular and Plural Nouns, Possessives, Subjects, Objects, and Common and Proper Nouns
- Pronouns
- Pronunciation
- Punctuation—Exclamation Points, Periods, Question Marks, and Quotation Marks
- Sentence Structure—Subject/Predicate, Participles, and Phrases
- Verbs—Verb Forms

#### Literature Studies

- Fiction
  - Definition—Short Story and Novel
  - Elements—Structure, Character, Dialogue, Plot, Setting, and Symbolism
  - Genre/Type—Fable and Legend
  - Literary Device—Metaphors and Similes
- Nonfiction
  - Definition
  - Genre/Type—Autobiography, Biography, Essay, History, and Articles

### **Literature Studies Continued**

- Poetry
  - Definition
  - Elements—Structure, Rhyme, Meter, and Symbolism
  - Genre/Type—Ballad, Free Verse, and Limerick
  - Literary Device—Metaphors, Similes, and Sound Effects

### **Speaking and Listening**

- Using Appropriate Words

### **Spelling**

- Compound Words
- Contractions
- Confusing Spellings
- Dividing Words
- Homonyms and Antonyms
- Ordinal Numbers
- Roots and Affixes
- Sight Words
- Strategies—Digraphs and Diphthongs
- Words with Silent Letters
- Words with Silent and Irregular Letters

### **Vocabulary Building**

- Dictionary Skills
- Word Relationships—Synonyms, Antonyms, Heteronyms, and Homonyms
- Word Structure—Roots and Affixes

### **Special Topics**

- The Bible as Literature—Nonfiction, Short Story, Poetry, Drama, and Parable
- Graphic Aids—Maps, Charts, Diagrams, Captions, and Illustrations
- Dictionary Skills
- Handwriting Skills
- Origin/Development of Language—Middle and Modern English
- Study Skills—Note-Taking and Summarizing
- Word Play—Palindromes, Puns, Conundrums, and Idioms

### **Literature List**

The literary works students will encounter in Language Arts 500 include, but are not limited to:

#### **Fiction**

- Sperry, Armstrong. *Call it Courage* (excerpt).
- Swift, Jonathan. *Gulliver's Travels* (excerpt).

#### **Poetry**

- *Beowulf* (prose paraphrase).
- Hemans, Felicia. "The Landing of the Pilgrim Fathers in New England."
- Longfellow, Henry. "The Village Blacksmith."
- Whittier, John. "Barbara Frietchie."

**UNIT 1: JESUS, OUR EXAMPLE**
**Assignment Titles**

- |   |                                    |
|---|------------------------------------|
| 1. Course Overview                          | 12. Essay: Using Spelling Words    |
| 2. The Author's Message                     | 13. Spelling Quiz 2                |
| 3. Project: Finding the Topic               | 14. Communicating with Handwriting |
| 4. Vowel Diphthong Design                   | 15. Spelling Lesson 3: Silent e    |
| 5. Spelling Lesson 1: Vowel Diphthongs      | 16. Quiz 3                         |
| 6. Quiz 1                                   | 17. Spelling Quiz 3                |
| 7. Spelling Quiz 1                          | 18. Unit 1 Special Project         |
| 8. Narrative Elements                       | 19. Review Game                    |
| 9. Vocabulary Study: Dictionary Respellings | 20. Test                           |
| 10. Spelling Lesson 2: Vowel Digraphs       | 21. Alternate Test                 |
| 11. Quiz 2                                  | 22. Reference                      |

**UNIT 2: WORKING WITH INFORMATION**
**Assignment Titles**

- |   |                                     |
|---|-------------------------------------|
| 1. The Author of the Story                    | 13. Mood                            |
| 2. Reading an Excerpt: CALL IT COURAGE        | 14. Poetry                          |
| 3. Project: Outline - The Polynesian People   | 15. Contractions                    |
| 4. Compound Words and Hyphens                 | 16. Spelling Lesson 3: Contractions |
| 5. Spelling Lesson 1: Compound Words          | 17. Quiz 3                          |
| 6. Quiz 1                                     | 18. Spelling Quiz 3                 |
| 7. Spelling Quiz 1                            | 19. Unit 2 Special Project          |
| 8. Finding Main Ideas (1)                     | 20. Review Game                     |
| 9. Finding Main Ideas (2)                     | 21. Test                            |
| 10. Spelling Lesson 2: Spelling Troublemakers | 22. Alternate Test                  |
| 11. Quiz 2                                    | 23. Reference                       |
| 12. Spelling Quiz 2                           |                                     |

**UNIT 3: THE STORY OF OUR LANGUAGE**
**Assignment Titles**

- |   |   |
|---|---|
| 1. In the Beginning                             | 13. Middle and Modern English           |
| 2. Word Study                                   | 14. Homonyms, Idioms, and Abbreviations |
| 3. Spelling Lesson 1: Words with Many Syllables | 15. Essay: Descriptive Story            |
| 4. Quiz 1                                       | 16. Spelling Lesson 3: Antonyms         |
| 5. Quiz: Spelling 1                             | 17. Quiz 3                              |
| 6. Abused Language in the Garden                | 18. Quiz: Spelling 3                    |
| 7. Prefixes and Suffixes                        | 19. Project: Book Report--Nonfiction    |
| 8. Phrases, Adjectives, and Adverbs             | 20. Unit 3 Special Project              |
| 9. Spelling Lesson 2: Silent Letters            | 21. Review Game                         |
| 10. Quiz 2                                      | 22. Test                                |
| 11. Quiz: Spelling 2                            | 23. Alternate Test                      |
| 12. Anglo-Saxon Literature; Author's Purpose    | 24. Reference                           |

**UNIT 4: EFFECTIVE COMMUNICATION**
**Assignment Titles**

- |  |                                 |
|--|---------------------------------|
| 1. Main Idea and Supporting Details                  | 14. Project: Taking Notes       |
| 2. Sentence Patterns; Speaking Courteously           | 15. The Written Report (2)      |
| 3. Spelling Lesson 1: Silent Letters                 | 16. Project: Outline            |
| 4. Quiz 1  | 17. Essay: Report               |
| 5. Spelling Quiz 1                                   | 18. Spelling Lesson 3: Homonyms |
| 6. Sensible Sentences                                | 19. Quiz 3                      |
| 7. Essay: Pollution                                  | 20. Spelling Quiz 3             |
| 8. Reading Skills                                    | 21. Unit 4 Special Project      |
| 9. Spelling Lesson 2: Same Sounds, Different Letters | 22. Review Game                 |
| 10. Quiz 2   | 23. Test                        |
| 11. Spelling Quiz 2                                  | 24. Alternate Test              |
| 12. Essay: Robin Hood                                | 25. Reference                   |
| 13. The Written Report (1)                           |                                 |

**UNIT 5: READING AND WRITING STORIES**
**Assignment Titles**

- |   |                                 |
|---|---------------------------------|
| 1. Reading a Story                                  | 13. Quiz 2                      |
| 2. Essay: Writing a Summary                         | 14. Spelling Quiz 2             |
| 3. Judging the Value of a Story                     | 15. Story Writing               |
| 4. Project: Book Report--Historical Fiction         | 16. Essay: Short Story          |
| 5. Spelling Lesson 1: Suffixes                      | 17. Spelling Lesson 3: Prefixes |
| 6. Quiz 1   | 18. Quiz 3                      |
| 7. Spelling Quiz 1                                  | 19. Spelling Quiz 3             |
| 8. Mastering Dialogue                               | 20. Unit 5 Special Project      |
| 9. Project: Making Conversation                     | 21. Review Game                 |
| 10. Project: Seed Ideas                             | 22. Test                        |
| 11. Writing Better Sentences                        | 23. Alternate Test              |
| 12. Spelling Lesson 2: Ordinal Numbers; Suffix -ism | 24. Reference                   |

**UNIT 6: POETRY**
**Assignment Titles**

- |                                 |  |
|---------------------------------|--|
| 1. Reading Story Poems          | 14. Poetic Ideas and Devices           |
| 2. Enjoying Poetry              | 15. Writing Poetry                     |
| 3. Project: Working with Rhythm | 16. Project: Pen Pictures and Couplets |
| 4. Spelling Lesson 1: Suffixes  | 17. Project: Free Verse Prayer         |
| 5. Quiz 1                       | 18. Project: Poetry Book               |
| 6. Spelling Quiz 1              | 19. Spelling Lesson 3: Plurals         |
| 7. Reading Humorous Poems       | 20. Quiz 3                             |
| 8. Playing With Words           | 21. Spelling Quiz 3                    |
| 9. Project: Book Report--Poetry | 22. Unit 6 Special Project             |
| 10. Spelling Lesson 2: Suffixes | 23. Review Game                        |
| 11. Quiz 2                      | 24. Test                               |
| 12. Spelling Quiz 2             | 25. Alternate Test                     |
| 13. Reading Inspirational Poems | 26. Reference                          |

**UNIT 7: READING COMPREHENSION**
**Assignment Titles**

- |  |   |
|--|---|
| 1. Cause and Effect                            | 16. The Story of Marc                       |
| 2. From GULLIVER'S TRAVELS                     | 17. Spelling Lesson 3: Words with /aw/      |
| 3. Essay: Land of Lilliput                     | 18. Quiz 3                                  |
| 4. Spelling Lesson 1: Homonyms                 | 19. Spelling Quiz 3                         |
| 5. Quiz 1                                      | 20. Adjectives (1)                          |
| 6. Spelling Project: Homonyms                  | 21. Project: Using Adjectives               |
| 7. Spelling Quiz 1                             | 22. Adjectives (2)                          |
| 8. Reviewing Nouns                             | 23. Spelling Lesson 4: Unexpected Spellings |
| 9. Singular and Plural Nouns                   | 24. Quiz 4                                  |
| 10. Possessive Nouns; Uses of Nouns (Case)     | 25. Spelling Quiz 4                         |
| 11. Noun Substitutes                           | 26. Unit 7 Special Project                  |
| 12. Spelling Lesson 2: Words with /sh/         | 27. Review Game                             |
| 13. Quiz 2                                     | 28. Test                                    |
| 14. Spelling Quiz 2                            | 29. Alternate Test                          |
| 15. Judgments, Inferences, Facts, and Opinions | 30. Reference                               |

**UNIT 8: WORKING WITH WORDS**
**Assignment Titles**

- |  |   |
|--|---|
| 1. Main Verbs                                | 15. Aesop and Fables                            |
| 2. Verb Forms                                | 16. Essay: Fable Rewrite                        |
| 3. Subject/Verb Agreement; Contractions      | 17. Project: Retelling Fables                   |
| 4. Participles                               | 18. Parables-Stories Jesus Told                 |
| 5. Spelling Lesson 1: Suffix -ure            | 19. Project: Parables                           |
| 6. Quiz 1                                    | 20. Spelling Lesson 3: Suffixes -al, -ial, -ual |
| 7. Spelling Quiz 1                           | 21. Quiz 3                                      |
| 8. Modifying with Adverbs                    | 22. Spelling Quiz 3                             |
| 9. Changing Adjectives into Adverbs          | 23. Unit 8 Special Project                      |
| 10. Extra Practice: Using Adverbs in Writing | 24. Review Game                                 |
| 11. Showing Comparisons                      | 25. Test  |
| 12. Spelling Lesson 2: Suffixes -age, -ion   | 26. Alternate Test                              |
| 13. Quiz 2                                   | 27. Reference                                   |
| 14. Spelling Quiz 2                          |   |

**UNIT 9: READING AND STUDY SKILLS**
**Assignment Titles**

- |  |  |
|--|--|
| 1. Improving Reading Fluency and Study Skills          | 13. Reviewing Literary Forms                   |
| 2. A Story About Old England                           | 14. Recognizing Facts and Opinions in a Report |
| 3. Spelling Lesson 1: Using Syllable to Help You Spell | 15. Project: Facts and Opinions Report         |
| 4. Quiz 1  | 16. Report: Facts and Opinions                 |
| 5. Spelling Quiz 1                                     | 17. Spelling Lesson 3: Homonyms with Long /e/  |
| 6. Using Graphic Aids; Outlining                       | 18. Quiz 3                                     |
| 7. A Story About Esther                                | 19. Spelling Quiz 3                            |
| 8. Report: Summary of Esther                           | 20. Unit 9 Special Project                     |
| 9. Project: Book Report--Biography                     | 21. Review Game                                |
| 10. Spelling Lesson 2: Sight Words                     | 22. Test                                       |
| 11. Quiz 2   | 23. Alternate Test                             |
| 12. Spelling Quiz 2                                    | 24. Reference                                  |

**UNIT 10: REVIEW**
**Assignment Titles**

- |                                  |                                    |
|----------------------------------|------------------------------------|
| 1. Literature                    | 13. Using Adverbs                  |
| 2. Project: Book Report--Fiction | 14. Quiz 2                         |
| 3. Project: Composition Folder   | 15. Reading and Bible Study Skills |
| 4. Poetry                        | 16. Types of Sentences             |
| 5. Project: Poetry Project       | 17. Essay: Dialogue                |
| 6. Using Nouns and Adjectives    | 18. Essay: Personal Reaction       |
| 7. Writing a Short Story         | 19. Quiz 3                         |
| 8. Essay: Short Story            | 20. Unit 10 Special Project        |
| 9. Quiz 1                        | 21. Review Game                    |
| 10. Reading Comprehension        | 22. Test                           |
| 11. Using Word Study Skills      | 23. Alternate Test                 |
| 12. Using Verbs                  | 24. Reference                      |